



DEPARTMENT OF SOCIOLOGY

SHRI KRISHAN CHANDER GOVERNMENT DEGREE COLLEGE POONCH(AUTONOMOUS)
Accredited Grade 'A' by NAAC, (Affiliated to University of Jammu)
Near Bus stand Poonch-185101
Phone: 01965220231, Email: degreecollegepoonch@gmail.com
Website: www.skcgdcpoonch.ac.in

Syllabi and Courses of Study for FYUGP Semester-I & II Under NEP-2020

Shri Krishan Chander Government Degree College Poonch has been accredited with 'A' Grade by NAAC and has recently been awarded Autonomous Status by UGC. Consequently, the college has been authorized to function as an Autonomous College from the Academic Session 2026-27.

Keeping in view the guidelines of UGC, NEP-2020 and the University of Jammu, the Department of Sociology constituted its Board of Studies for developing, reviewing and updating course contents, syllabi and academic programmes for FYUGP Semester-I and Semester-II for the examinations to be held in Dec. 2026, 2027 & 2028 (Semester—I) and May 2027, 2028 & 2029 (Semester—II).

MINUTES OF THE BOARD OF STUDIES MEETING

The Department of Sociology, SKC Government Degree College Poonch, convened the meeting of its Board of Studies under the Autonomous Scheme on 6th of June 2026 through virtual mode. The Chairperson welcomed all the members and apprised them of the agenda items. The members deliberated upon the curriculum, course structure, examination pattern and other academic matters pertaining to the Department of Sociology.

MEMBERS PRESENT

S.No.	Name & Designation	Nature
1	Mr. Asrar Ahmed, Assistant Professor & Head, Department of Sociology, SKC Government Degree College Poonch	Chairperson
2	Dr. Vishav Raksha, Professor & Head, Department of Sociology, University of Jammu	Subject Expert
3	Dr. Hema Gandotra, Associate Professor, Department of Sociology, University of Jammu	Subject Expert
4	Dean Academic Affairs, SKC Government Degree College Poonch	Dean Academic Affairs
5	Dr. Anil Kumar, Professor and Head, Department of Sociology and Social Anthropology, School of Social Sciences, Central University of Himachal Pradesh	Member
6	Dr. Arun Kumar, Assistant Professor & Head Department of Sociology GDC Sarh Bagga	Member
7	Dr. Sudha Dubey, Assistant Professor, Department of Sociology, Lovely Professional University Phagwara Punjab	Member

8	Dr. Syed Nasir Shah, Asistant Professor & Head Department of Sociology GDCW kathua	Member
9	Prof. Rajat Sharma, Head Department of Sociology GDC Sarh Bagga	Member
10	Ms. Fizza Jaffari, Research Scholar, Jawaharlal Nehru University, Delhi	Alumni

AGENDA ITEMS AND RESOLUTIONS

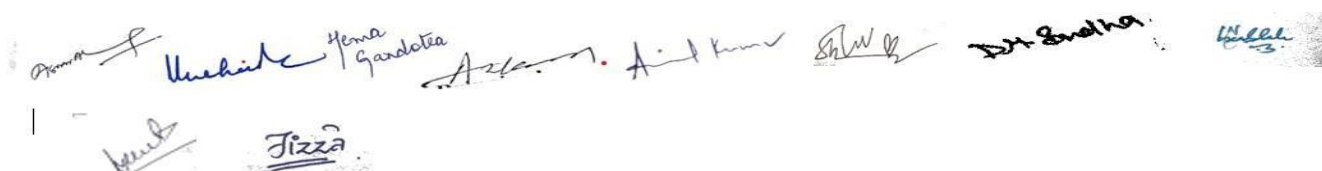
The following agenda items were discussed in the meeting and resolved unanimously:

Item No. 1: -To discuss, adopt and approve the syllabus, credits and courses for FYUGP Semester-I & II.

Resolution:

The Department of Sociology presented the proposed syllabus and course framework before the members of the Board of Studies. The members thoroughly examined the contents, credits, learning outcomes and relevance of the courses. After detailed deliberations, the Board approved the syllabus and course structure for Semester-I and Semester-II under FYUGP in accordance with NEP-2020 guidelines. The syllabi and courses of study for Semester I & II classes of Four Year Undergraduate Programme (FYUGP) under NEP-2020 to be taught are:

Semester	Course Type	Course Title	Course Code	Credits
Semester-I	Major	Introduction to Sociology	UMJSOTH-101	04
Semester-I	Major Tutorial	Introduction to Sociology (Tutorial)	UMJSOTT-111	02
Semester-I	Minor	Introduction to Sociology	UMISOTH-121	04
Semester-I	Minor Tutorial	Introduction to Sociology (Tutorial)	UMISOTT-131	02
Semester-I	Multidisciplinary (MD)	Sociology of Sanitation	UMDSOTH-141	03
Semester-I	Skill Enhancement Course	Research Methodology-I	USESOTH-151	03
Semester-II	Major	Social Institutions	UMJSOTH-201	04
Semester-II	Major Tutorial	Social Institutions (Tutorial)	UMJSOTT-211	02
Semester-II	Minor	Social Institutions	UMISOTH-221	04
Semester-II	Minor Tutorial	Social Institutions (Tutorial)	UMISOTT-231	02
Semester-II	Multidisciplinary (MD)	Sociology of Sanitation	UMDSOTH-241	03
Semester-II	Skill Enhancement Course	Research Methodology-II	USESOTH-251	03



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Item No. 2: -To review and approve the Course Objectives, Course Outcomes and Programme Outcomes.

Resolution:

The members reviewed the Course Objectives (COs), Course Outcomes and Programme Outcomes prepared by the Department. The Board appreciated the alignment of outcomes with the vision of NEP-2020 and unanimously approved the same.

Item No. 3: -To approve the procedure relevant to Internal and End Semester Examinations.

Resolution:

The Board approved the pattern of internal assessment, attendance component, assignments, tutorials and end-semester examinations as proposed by the Department in conformity with the academic regulations of the Autonomous College.

Item No. 4: - To discuss and approve the mode of question papers and evaluation pattern.

Resolution:

The members discussed the proposed mode of question papers and evaluation strategy. Necessary suggestions were incorporated and the same were approved unanimously.

Item No. 5: - To prepare a panel of paper setters and evaluators.

Resolution:

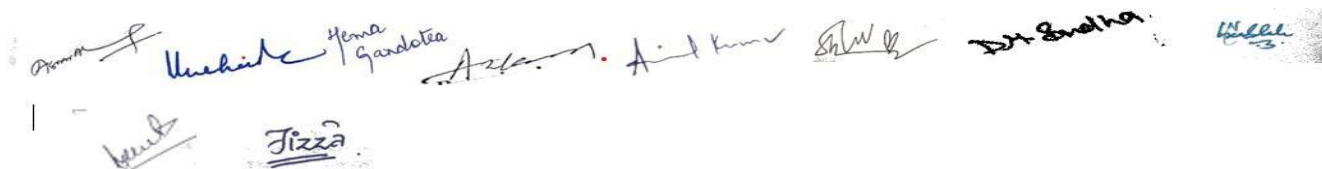
It was resolved that a panel of paper setters and evaluators shall be prepared from among faculty members serving in Universities, Autonomous Colleges and affiliated colleges of Jammu & Kashmir. The Chairperson was authorized to finalize and submit the panel to the Controller of Examinations.

Item No. 6: -Departmental Activities and Academic Initiatives.

Resolution: The members suggested that the Department should regularly organize:

- National and International Seminars
- Workshops and Faculty Development Programmes
- Student Research Projects
- Field Visits and Rural Surveys
- Community Outreach Programmes
- Skill Development and Career Counselling Sessions
- Research Methodology Workshops

to strengthen academic and research culture among students.

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Item No. 7: - To review the Skill Enhancement Course (SEC) titled Research Methodology.

Resolution:

The members observed that the students admitted to Semester-I are new to the college environment and have limited exposure to research concepts. Therefore, it was suggested that the syllabus of the Skill Enhancement Course *Research Methodology* be reviewed and designed in a simple and introductory manner. The Board recommended emphasizing basic concepts of research, data collection, report writing, and ethical issues to facilitate students' understanding and interest in research.

Item No. 8: - Any Other Item with the Permission of the Chair.

Resolution:

The Board emphasized the integration of:

- ICT-enabled teaching-learning practices
- Digital resources and e-content
- Field-based sociological investigations
- Community engagement and social responsibility
- Interdisciplinary approaches in social sciences

for enhancing the quality of sociology education and promoting experiential learning.

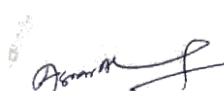
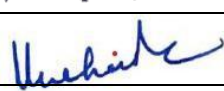
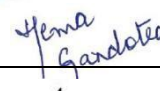
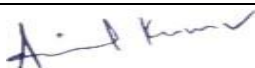
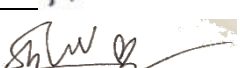
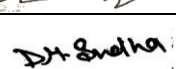
VOTE OF THANKS

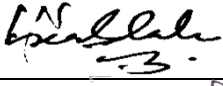
The meeting concluded with a formal Vote of Thanks proposed by the Dean Academic Affairs Prof. Assad Ullah Khan. He expressed his sincere gratitude to the worthy Principal, and all distinguished subject experts for their valuable suggestions and active participation. He particularly thanked Dr. Vishav Raksha and Dr. Hema Gandotra for their insightful observations regarding curriculum enrichment and academic quality enhancement.

The Chairperson also acknowledged the contributions of all members of the Board in approving the syllabus and academic framework of the Department of Sociology.

The meeting ended with mutual appreciation and commitment towards academic excellence.

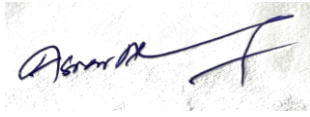
SIGNATURES

1. Mr. Asrar Ahmed _____
2. Dr. Vishav Raksha _____
3. Dr. Hema Gandotra _____
4. Dean Academic Affairs _____
5. Dr. Anil Kumar _____
6. Dr. Arun Kumar _____
7. Dr. Sudha Dubey _____

8. Dr. Syed Nasir Ali Shah 

9. Prof. Rajat Sharma 

10. Ms. Fizza Jaffari 



(Mr. Asrar Ahmed)

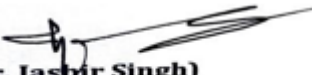
Assistant Professor & Head

Department of Sociology

Chairperson, Board of Studies in Sociology

SKC Government Degree College Poonch (Autonomous)

Approved by


(Dr. Jasbir Singh)
Principal

SKC Government Degree College Poonch (Autonomous)

Dated: 06-06-2026

**Shri Krishan Chander Government Degree College
Poonch AUTONOMOUS (Affiliated to University of Jammu)**

Department of Sociology

**SYLLABUS AND COURSES OF STUDY IN
SOCIOLOGY**

(For the Examination to be held in Dec. 2026, 2027 & 2028)

SOCIOLOGY

COURSE UG

SEMESTER – I

UNDER

NEP-2020

Shri Krishan Chander Government Degree College Poonch

AUTONOMOUS (Affiliated to University of Jammu)

Department of Sociology

Four-Year Undergraduate Programme (FYUGP) SOCIOLOGY

Detailed Syllabus for the Examination to be held in Dec. 2026, 2027 & 2028

Semester-I

Course Type: - Major

Course Code: - UMJSOTH-101

Credits: - 04

Maximum marks: - 100

External: 80 Time: 3hrs

Internal: - 20(15 Test, 05 Attendance)

Title: - Introduction to Sociology

Contact hours: - 60

Course Description: - *This core course carries 06 credits, with one credit assigned to each unit, while the last two units are designed as tutorial components. The course aims to provide learners with a foundational understanding of Sociology as a discipline. It introduces students to the historical development of Sociology and seeks to familiarize them with its key concepts, themes, and areas of inquiry.*

Objectives: - The course intends to: -

- To familiarize learners with the historical emergence and development of Sociology as a discipline
- To build a clear and basic understanding of the subject among learners
- To explore and explain the core concerns and central themes of Sociology

Unit -1 Introduction

- 1.1 Emergence of Sociology: French revolution, Industrial revolution and Enlightenment
- 1.2 Sociology - Meaning, Nature and Scope
- 1.3 Sociological Imagination and Common sense
- 1.4 Relationship with other Social Sciences (History, Anthropology, Political Science, Economics)

Unit -2 Sociological Perspectives

- 1.1 Evolutionism: August Comte and Herbert Spencer
- 1.2 Functionalism: Emile Durkheim, Talcott Parsons and R.K Merton
- 1.3 Conflict Perspective: Karl Marx, Ralph Dahrendorf
- 1.4 Interactionist Perspective; C.H Cooley, G.H Mead

Unit -3 Basic Concepts

- 3.1 Society, Community and association
- 3.2 Social Structure: - Status and Role
- 3.3 Norms and values: folkways and Mores
- 3.4 Social Groups. Meaning, features and Types

Unit -4 Social Processes

- 4.1 Meaning and Types of Social process
- 4.2 Socialization: Meaning, Types and Agencies
- 4.3 Social Change: Meaning and features
- 4.4 Social Control: Meaning and Types



A collection of handwritten signatures in blue ink, likely representing the faculty members who approved the syllabus. The signatures are written in a cursive style and are located at the bottom of the page, below the list of social processes.

Tutorials

Course Code: - UMJSOTT-111

Credits: 02

Maximum Marks: - 50

Contact hours:-30

External: 25

Internal: 25(10 Test, Attendance 05, Project 05. Presentation/Viva 05)

Unit-5 Tutorial -1: Changing Patterns of socialization

5.1 Family and Socialization

5.2 Media and Socialization

5.3 School and Socialization

5.4 Gender and Socialization

Unit-6 Tutorial-2: Understanding Social change

6.1 Education and Social Change

6.2. Technology and Social Change

6.3 Economy and social change

6.4 Social change among marginalized

References

- ❖ Bottomore, T. B. (1972). *Sociology: A Guide to Problems and Literature*. Bombay: George Allen and Unwin (India).
- ❖ Giddens, Anthony. (2009). *Sociology*. Cambridge: Polity Press.
- ❖ Haralambos, M. (1998). *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
- ❖ Horton, Paul B., & Hunt, Chester L. (1984). *Sociology*. New York: McGraw-Hill.
- ❖ Inkeles, Alex. (1987). *What is Sociology?* New Delhi: Prentice-Hall of India.
- ❖ Jayaram, N. (1988). *Introductory Sociology*. Madras: Macmillan India.
- ❖ Johnson, Harry M. (1995). *Sociology: A Systematic Introduction*. New Delhi: Allied Publishers.
- ❖ Popenoe, David. (1999). *Sociology*. New Delhi: Prentice Hall.
- ❖ Schaefer, Richard T., & Lamm, Robert P. (1999). *Sociology*. New Delhi: Tata McGraw-Hill.
- ❖ Thio, Alex. (2008). *Sociology: A Brief Introduction*. London: Allyn & Bacon.

Prerna *Umesh* *Hema* *Gandotra* *Ashish* *Amit Kumar* *Shweta* *Dr. Sneha* *Ujjwal*
Arushi *Fizza*

Method of Evaluation

A. Internal Assessment – 20 Marks

- Internal Assessment Test – 15 marks
- Attendance – 05 marks

Scheme for award of marks for attendance:

- a. Attendance of 75–80 % = 01 Marks
- b. Attendance of 81–85 % = 02 Marks
- c. Attendance of 86–90 % = 03 Marks
- d. Attendance of 91–95 % = 04 Marks
- e. Attendance of 96–100 % = 05 Marks

Pattern of Internal Test (Time-1.5 Hour):

- Section A: 2 out of 3 questions × 2 marks (30 words each)
- Section B: 2 out of 3 questions × 3 marks (50 words each)
- Section C: 1 out of 2 questions × 5 marks (100 words)

B. End Semester Examination – 80 Marks (Time : 3 Hours)

- **Section A:** 5 questions × 3 marks (100–120 words each, compulsory) = 15 marks
- **Section B:** 5 questions × 7 marks (200–250 words each, compulsory) = 35 marks
- **Section C:** 2 questions out of 4 questions selecting one from each unit × 15 marks (400 words each) = 30 marks

C. Tutorials – 50 Marks

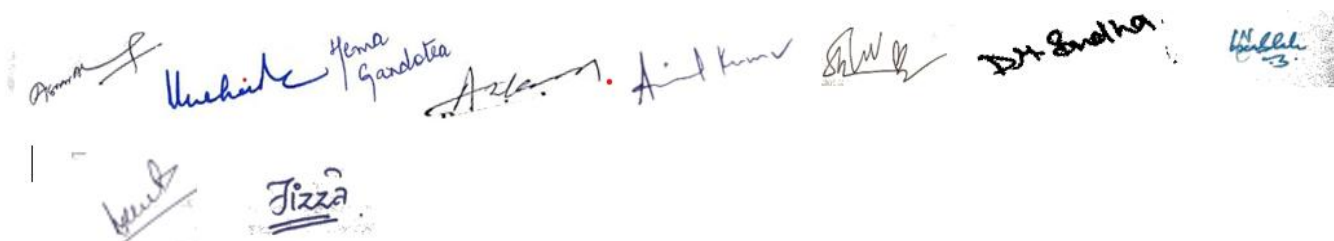
Internal Assessment – 25 Marks

- Internal Test – 10 marks
- Attendance – 05 marks
- Project Work – 05 marks
- Presentation/Viva Voce – 05 marks

External Assessment – 25 Marks

- File/ Presentation – 15 marks
- Viva – 10 marks

Note:-The External Examiner shall be appointed by the Principal on the recommendation of the Head of the Department (HoD) of the concerned department.



Shri Krishan Chander Government Degree College Poonch
AUTONOMOUS (Affiliated to University of Jammu)

Department of Sociology

Four-Year Undergraduate Programme (FYUGP) SOCIOLOGY

Detailed Syllabus for the Examination to be held in Dec. 2026, 2027 & 2028

Course Type:- Minor

Course Code: - UMISOTH-121

Title: - Introduction to Sociology

Credits: - 04

Contact hours: - 60

Maximum marks: - 100

External: 80

Internal: - 20(15 Test, 05 Attendance)

Course Description: - *This core course carries 06 credits, with one credit assigned to each unit, while the last two units are designed as tutorial components. The course aims to provide learners with a foundational understanding of Sociology as a discipline. It introduces students to the historical development of Sociology and seeks to familiarize them with its key concepts, themes, and areas of inquiry.*

Objectives: - The course intends to:-

- To familiarize learners with the historical emergence and development of Sociology as a discipline
- To build a clear and basic understanding of the subject among learners
- To explore and explain the core concerns and central themes of Sociology

Unit -1 Introduction

- 1.1 Emergence of Sociology: French revolution, Industrial revolution and Enlightenment
- 1.2 Sociology - Meaning, Nature and Scope
- 1.3 Sociological Imagination and Common sense
- 1.4 Relationship with other Social Sciences (History, Anthropology, Political Science, Economics)

Unit -2 Sociological Perspectives

- 1.1 Evolutionism: August Comte and Herbert Spencer
- 1.2 Functionalism: Emile Durkheim, Talcott Parsons and R.K Merton
- 1.3 Conflict Perspective: Karl Marx, Ralph Dahrendorf
- 1.4 Interactionist Perspective; C.H Cooley, G.H Mead

Unit -3 Basic Concepts

- 3.1 Society, Community and association
- 3.2 Social Structure: - Status and Role
- 3.3 Norms and values: folkways and Mores
- 3.4 Social Groups. Meaning, features and Types

Unit -4 Social Processes

- 4.1 Meaning and Types of Social process
- 4.2 Socialization: Meaning, Types and Agencies
- 4.3 Social Change: Meaning and features
- 4.4 Social Control: Meaning and Types

Tutorials

Course Code: - UMISOTT-131

Credits: 02

Maximum Marks: - 50

Contact hours:-30

External: 25

Internal: 25(10 Test, Attendance 05, Project 05. Presentation/Viva 05)

Course Outcomes: - *The course intends to:-*

1. To develop an understanding of the major agents of socialization and their influence on individuals and society.
2. To examine the key factors responsible for social change and their impact on contemporary social life.
3. To enhance students' critical thinking, communication, and analytical skills through tutorials, discussions, presentations, and project work.

Unit-5 Tutorial -1: Changing Patterns of socialization

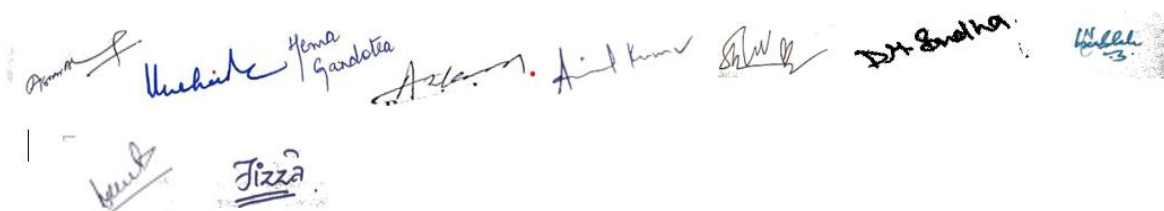
- 5.1 Family and Socialization
- 5.2 Media and Socialization
- 5.3 School and Socialization
- 5.4 Gender and Socialization

Unit-6 Tutorial-2: Understanding Social change

- 6.1 Education and Social Change
- 6.2. Technology and Social Change
- 6.3 Economy and social change
- 6.4 Social change among marginalized

References

- ❖ Bottomore, T. B. (1972). *Sociology: A Guide to Problems and Literature*. Bombay: George Allen and Unwin (India).
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- ❖ Thio, Alex. (2008). *Sociology: A Brief Introduction*. London: Allyn & Bacon.



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Method of Evaluation

Internal Assessment – 20 Marks

- Internal Assessment Test – 15 marks
- Attendance – **05 marks**

Scheme for award of marks for attendance:

- a. Attendance of **75–80 % = 01 Marks**
- b. Attendance of **81–85 % = 02 Marks**
- c. Attendance of **86–90 % = 03 Marks**
- d. Attendance of **91–95 % = 04 Marks**
- e. Attendance of **96–100 % = 05 Marks**

Pattern of Internal Test (1.5 Hour):

- Section A: 2 out of 3 questions × 2 marks (30 words each)
- Section B: 2 out of 3 questions × 3 marks (50 words each)
- Section C: 1 out of 2 questions × 5 marks (100 words)

B. End Semester Examination – 80 Marks Time Allowed: 3 Hours

- **Section A:** 5 questions × 3 marks (100-120 words each, compulsory) = **15 marks**
- **Section B:** 5 questions × 7 marks (200–250 words each, compulsory) = **35 marks**
- **Section C:** 2 questions out of 4 questions selecting one from each unit × 15 marks (400 words each) = **30 marks**

C. Tutorials – 50 Marks

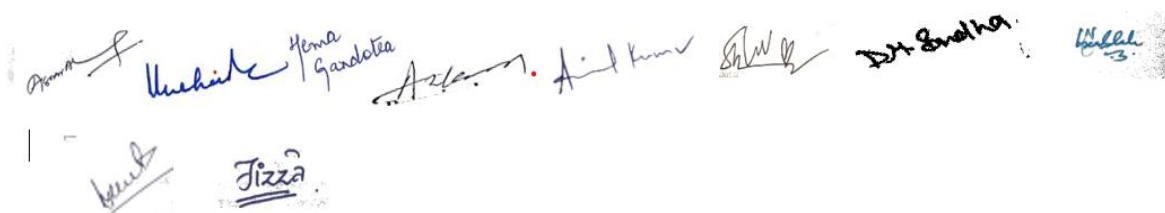
Internal Assessment – 25 Marks

- Internal Test – **10 marks**
- Attendance – **05 marks**
- Project Work – **05 marks**
- Presentation/Viva Voce – **05 marks**

External Assessment – 25 Marks

- File/ Presentation – **15 marks**
- Viva – **10 marks**

Note:-The External Examiner shall be appointed by the Principal on the recommendation of the Head of the Department (HoD) of the concerned department.



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AUTONOMOUS (Affiliated to University of Jammu)

Department of Sociology

Four-Year Undergraduate Programme (FYUGP) SOCIOLOGY

Detailed Syllabus for the Examination to be held in Dec. 2026, 2027 & 2028

Course Type: - Multidisciplinary (MD)

Course Code: - UMDSOTH-141

Title: - Sociology of Sanitation (MD)

Credits: - 03

Contact hours: - 45hrs

Maximum marks: - 75

External: 60 Internal: - 15

Course Description: - *This course carries 03 credits. The course is designed to introduce learners to the fundamental concepts of Sociology of sanitation. In addition, it seeks to familiarize students with its key ideas, themes, and areas of concern.*

Objectives: - *The course aims to:*

- *To examine the social dimensions of sanitation and processes of social organization*
- *To understand the interrelationship between society and sanitation*
- *To analyze the role of the public in maintaining sanitation*

Unit-1. Introduction

- 1.1. Nature, subject matter of Sociology of sanitation
- 1.2 Origin of Sociology of sanitation
- 1.3 Importance and aims of Sociology of sanitation

Unit-2. Health and Sanitation

- 2.1 Social Aspects of Health and Illness
- 2.2 Social construction of Sanitation
- 3.3 Scavenging Castes and Social Deprivation

Unit-3. Sanitation policies in India

- 3.1 Swatch Bharat Abhiyan
- 3.2 Sulabh Sanitation Movement
- 3.3 Sanitation and Law

Unit-4: Contemporary Issues and Challenges in Sanitation

- 4.1 Sanitation and Social Inequality (Caste, Class, Gender)
- 4.2 Role of NGOs and Community Participation
- 4.3 Sustainable Sanitation and Environmental Concerns

References

1. Mohmad Akram: Sociology of Sanitation, Kalpaz Publication, Delhi.
2. Rechar Pyais : Sociology of Sanitation, Kalpaz Publication, Delhi.
3. Chatterjee, Meera. 1988. Implementing Health Policy, New Delhi: Manohar Publications.
4. Dalal, Ajit, Ray Shubha, 2005. (Ed). Social Dimensions of Health, Rawat. Gupta,
5. Giri Raj (ed.). 1981. The Social and Cultural Context of Medicine in India, New Delhi: Vikas Publishing House.
6. Jha, Hetukar. 2015. Sanitation in India. Delhi: Gyan Books.
7. Nagla, B K. 2015. Sociology of Sanitation. Delhi: Kalpaz Publications.

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Method of Evaluation

Total Marks: 75

- **External End-Semester Examination:** 60 Marks
- **Internal Assessment:** 15 Marks

A. Internal Assessment – 15 Marks Time Allowed: 1.5 Hours

- **Attendance:** 05 Marks.
- **Internal Assessment Test:** 10 Marks

Scheme for award of marks for attendance:

- Attendance of 75–80 % = 01 Marks
- Attendance of 81–85 % = 02 Marks
- Attendance of 86–90 % = 03 Marks
- Attendance of 91–95 % = 04 Marks
- Attendance of 96–100 % = 05 Marks

Pattern of Internal Assessment Test (10 Marks). The test shall comprise of **two sections:**

SECTION-A (Short Answer Type Questions)

- Attempt **any 2 questions out of 4** .Each question carries **2.5 marks** ($2 \times 2.5 = 05$ Marks)

SECTION-B (Long Answer Type Questions)

- Attempt **any 1 question out of 2**. Each question carries **05 marks** ($1 \times 5 = 05$ Marks)

B. External End-Semester Examination – 60 Marks Time Allowed: 3 Hours

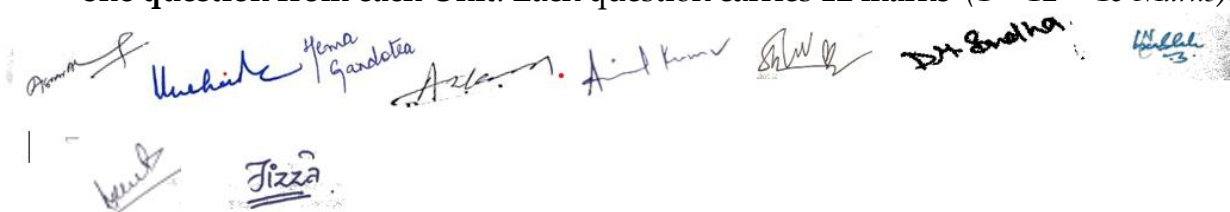
The question paper shall comprise of **two sections:**

SECTION-A (Short Answer Type Questions)

- **04 questions**, one from each Unit. Each question is compulsory and carries **03 marks** ($4 \times 3 = 12$ Marks)

SECTION-B (Long Answer Type Questions)

- **08 questions**, with **02 questions from each Unit** .Students are required to **attempt one question from each Unit**. Each question carries **12 marks** ($4 \times 12 = 48$ Marks).



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Shri Krishan Chander Government Degree College Poonch
AUTONOMOUS (Affiliated to University of Jammu)

Department of Sociology

Four-Year Undergraduate Programme (FYUGP) SOCIOLOGY

Detailed Syllabus for the Examination to be held in Dec. 2026, 2027 & 2028

Course Type: - Skill Enhancement (SE)

Course Code: - USESOTH-151

Credits: - 03

Maximum marks: - 75 External: 40

Internal: - 35

Title: - Research Methodology –I

Contact hours: - 45hrs

Course Description:

This semester introduces students to the **fundamentals of research methodology**, focusing on the nature, types, and significance of research in social sciences. It enables students to understand the **research process**, identify research problems, and develop a foundation in research design.

Course Objectives:

- To introduce basic concepts and importance of research
- To develop ability to identify research problems
- To understand research process and research design

Unit-1: Introduction to Research

1.1 Meaning, Nature and Objectives of Research

1.2 Types of Research (Basic, Applied, Qualitative, Quantitative)

1.3 Significance of Research in Social Sciences

Unit-2: Research Process

2.1 Steps in Social Research

2.2 Identification and Formulation of Research Problem

2.3 Review of Literature

Unit-3: Research Design

3.1 Meaning and Types of Research Design

3.2 Exploratory, Descriptive and Experimental Designs

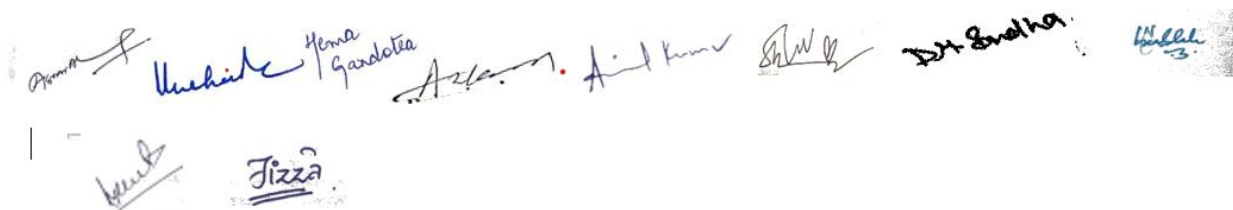
3.3 Hypothesis: Meaning, Types and Formulation

Tutorial/Practical (2 Credits):

- Identification of research problems from local context
- Preparation of brief research proposals
- Review of 1-2 research articles

References:

- Kothari, C.R. *Research Methodology*
- Kumar, Ranjit. *Research Methodology*
- Goode & Hatt. *Methods in Social Research*
- Ahuja, R. (2001). *Research methods*. Rawat Publications.
- Babbie, E. (2021). *The practice of social research* (15th ed.). Cengage Learning.



A collection of handwritten signatures in blue ink, likely belonging to the faculty members who approved the syllabus. The signatures are written in a cursive style and are arranged in two rows. Some of the names are partially legible, such as 'Hema', 'Gardola', 'Arjun', 'Anil Kumar', 'Shweta', 'Dr. Sushma', 'Jizza', and 'Fizza'.

Method of Evaluation

Total Marks: 75

- **External Examination:** 40 Marks
- **Internal Assessment:** 35 Marks

A. Internal Assessment – 35 Marks

Distribution of Marks:

- **Internal Test:** 15 Marks
- **Attendance:** 05 Marks

Scheme for award of marks for attendance:

- a. Attendance of **75–80 %** = **01 Marks**
- b. Attendance of **81–85 %** = **02 Marks**
- c. Attendance of **86–90 %** = **03 Marks**
- d. Attendance of **91–95 %** = **04 Marks**
- e. Attendance of **96–100 %** = **05 Marks**

- **Project Work/ Assignment:** 10 Marks
- **Presentation/ Viva Voce:** 05 Marks

Pattern of Internal Test (15 Marks)

Time Allowed: 1.5 Hour

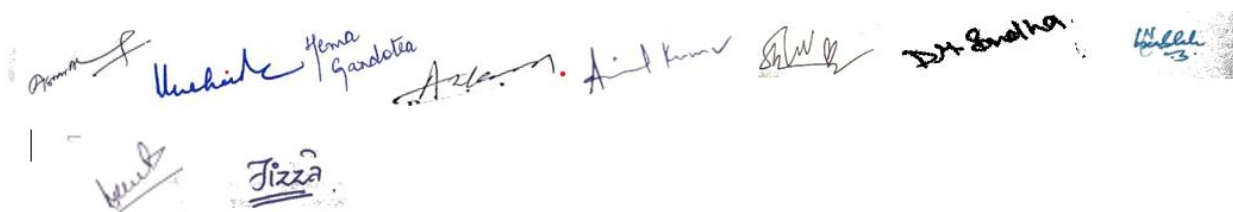
- **Section A:** 3 questions × 2 marks (*Short answers – 30 words*) = **6 marks**
- **Section B:** 3 questions × 3 marks (*Medium answers – 50 words*) = **9 marks**

B. External Examination – 40 Marks

Time Allowed: 2 Hours

Question Paper Pattern:

- **Section A:** 5 questions × 2 marks (*Short answer, compulsory*) = **10 marks**
- **Section B:** 3 questions × 5 marks (*Attempt any 2*) = **10 marks**
- **Section C:** 3 questions × 10 marks (*Attempt any 2*) = **20 marks**

A collection of handwritten signatures in blue ink, likely belonging to the examiners. The signatures are arranged in two rows. The top row includes signatures that appear to be 'Anamika', 'Umesh', 'Hema', 'Gardalia', 'Arjun', 'Amit Kumar', 'Shweta', 'Dr. Sushma', and 'Vishal'. The bottom row includes 'Anamika' and 'Tizza'.

**Shri Krishan Chander Government Degree College
Poonch AUTONOMOUS (Affiliated to University of Jammu)**

Department of Sociology

**SYLLABUS AND COURSES OF STUDY IN
SOCIOLOGY**

(For the Examination to be held in Dec. 2026, 2027 & 2028)

SOCIOLOGY

COURSE UG

SEMESTER – II

UNDER

NEP-2020

Shri Krishan Chander Government Degree College Poonch
AUTONOMOUS (Affiliated to University of Jammu)

Department of Sociology

Four-Year Undergraduate Programme (FYUGP) SOCIOLOGY

Detailed Syllabus for the Examination to be held in Dec. 2026, 2027 & 2028

Course Type: - Major

Course Code: - UMJSOTH-201

Credits: - 04

Maximum marks: - 100

External: 80

Internal: - 20(15 Test, 05 Attendance)

Title of Course: Social Institutions

Contact hours: - 60

Course Description: *Exposure to various social institutions enables students to understand how everyday aspects of life – such as birth, marriage, and family formation – can be systematically studied within Sociology. Although these areas may appear ordinary and personal, they represent significant domains of scholarly inquiry that often generate critical academic debates. Therefore, the study of social institutions forms an essential component of sociological learning..*

Objectives: *Family, marriage, and kinship are central institutions in society. This course aims to introduce students to these key institutions from a sociological perspective. It also seeks to engage learners with contemporary academic discussions, particularly those focusing on the transformation and changing nature of social institutions.*

Unit – I: Introduction to Social Institutions

- 1.1 Meaning and characteristics of social institutions
- 1.2 Importance of social institutions in society
- 1.3 Relationship between individual and institutions
- 1.4 Types of social institutions

Unit – II: Family

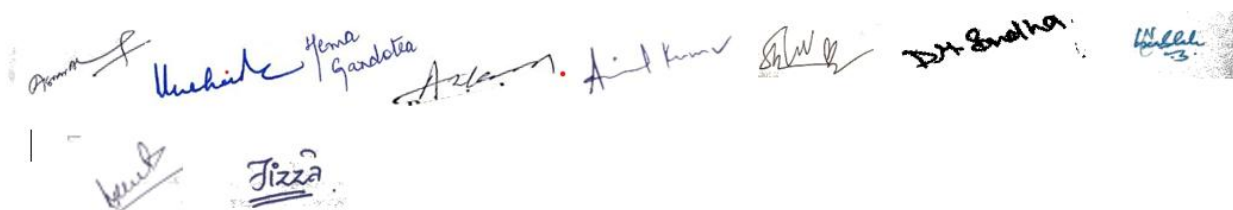
- 2.1 Meaning, features and functions of family
- 2.2 Types of Family
- 2.3 Changing patterns of Family
- 2.4 Contemporary issues in Family

Unit – III: Marriage and Kinship

- 3.1 Marriage: Meaning, types and functions
- 3.2 Forms of marriage
- 3.3 Kinship: Meaning and types
- 3.4 Kinship Usage

Unit – IV: Religion and Social Change

- 4.1 Religion: Meaning and functions
- 4.2 Forms of religion
- 4.3 Religion and social change
- 4.4 Secularization



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Tutorials

Course Code: - UMJSOTT-211

Credits: 02

Maximum Marks: - 50

Contact hours:-30

External: 25

Internal: 25(10 Test, Attendance 05, Project 05. Presentation/Viva 05)

Course Outcomes: - Upon successful completion of this tutorial course, the students will be able to:

- Explain the changing nature of family and marriage and assess their role in contemporary society.
- Analyze the transformation of marriage rituals, family structures, and their sociological implications.
- Understand the sociological significance of shrine culture and its role in promoting social cohesion, cultural identity, and community life.

Unit-V. Changing Institution of Family and Marriage

5.1. Family in Transition

5.2 Marriage Rituals and Practices

Unit-VI. Religion and Society

6.1 Changing Belief System

6.2 Sociological understanding of Shrine Culture

References

- ❖ Barnes, J. A. (1971). *Three Styles in the Study of Kinship*. London: Tavistock.
- ❖ Carsten, Janet. (2000). *Cultures of Relatedness: New Approaches to the Study of Kinship*. Cambridge: Cambridge University Press.
- ❖ Dube, Leela. (1974). *Sociology of Kinship: An Analytical Survey of Literature*. Bombay: Popular Prakashan.
- ❖ Engels, F. (1948). *The Origin of the Family, Private Property and the State*. Moscow: Progress Publishers.
- ❖ Fortes, M. (1970). *Time and Social Structure and Other Essays*. London: Athlone Press.
- ❖ Fox, Robin. (1967). *Kinship and Marriage: An Anthropological Perspective*. Harmondsworth: Penguin Books Ltd.
- ❖ Goody, Jack (ed.). (1958). *The Developmental Cycle in Domestic Groups*. Cambridge: Cambridge University Press.
- ❖ Goody, Jack (ed.). (1971). *Kinship*. Harmondsworth: Penguin Books Ltd.
- ❖ *International Encyclopedia of the Social Sciences*. (1968). New York: Macmillan and Free Press.
- ❖ Lévi-Strauss, Claude. (1969 [1949]). *The Elementary Structures of Kinship*. London: Eyre and Spottiswoode.
- ❖ Radcliffe-Brown, A. R. (1952). *Structure and Function in Primitive Society*. London: Cohen and West.

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Method of Evaluation

A. Internal Assessment – 20 Marks

- Attendance – **05 marks**
- Internal Assessment Test – **15 marks**

Scheme for award of marks for attendance:

- a. Attendance of **75–80 % = 01 Marks**
- b. Attendance of **81–85 % = 02 Marks**
- c. Attendance of **86–90 % = 03 Marks**
- d. Attendance of **91–95 % = 04 Marks**
- e. Attendance of **96–100 % = 05 Marks**

Pattern of Internal Test (1.5 Hour):

- Section A: 2 out of 3 questions × 2 marks (*30 words each*)
- Section B: 2 out of 3 questions × 3 marks (*50 words each*)
- Section C: 1 out of 2 questions × 5 marks (*100 words*)

B. End Semester Examination – 80 Marks Time Allowed: 3 Hours

- **Section A:** 5 questions × 3 marks (*100-120 words each, compulsory*) = **15 marks**
- **Section B:** 5 questions × 7 marks (*200–250 words each, compulsory*) = **35 marks**
- **Section C:** 2 questions out of 4 questions selecting one from each unit × 15 marks (*400 words each*) = **30 marks**

C. Tutorials – 50 Marks

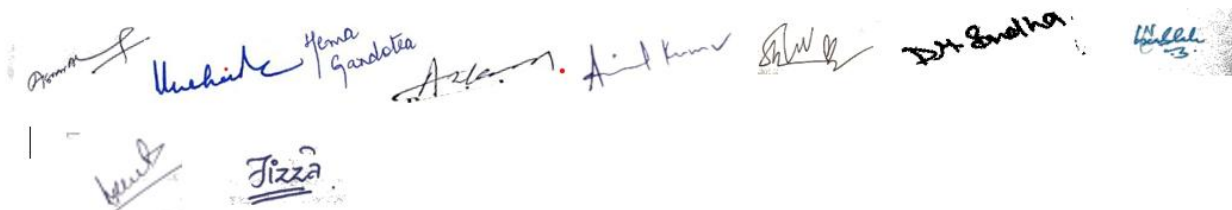
Internal Assessment – 25 Marks

- Internal Test – **10 marks**
- Attendance – **05 marks**
- Project Work – **05 marks**
- Presentation/Viva Voce – **05 marks**

External Assessment – 25 Marks

- File/ Presentation – **15 marks**
- Viva – **10 marks**

Note:-The External Examiner shall be appointed by the Principal on the recommendation of the Head of the Department (HoD) of the concerned department.



Shri Krishan Chander Government Degree College Poonch
AUTONOMOUS (Affiliated to University of Jammu)

Department of Sociology

Four-Year Undergraduate Programme (FYUGP) SOCIOLOGY

Detailed Syllabus for the Examination to be held in Dec. 2026, 2027 & 2028

Course Type: - Minor

Course Code: - UMISOTH-221

Credits: - 04

Maximum marks: - 100

External: 80

Internal: - 20(15 Test, 05 Attendance)

Title: Social Institutions

Contact hours: - 60

Course Description: *Exposure to various social institutions enables students to understand how everyday aspects of life – such as birth, marriage, and family formation – can be systematically studied within Sociology. Although these areas may appear ordinary and personal, they represent significant domains of scholarly inquiry that often generate critical academic debates. Therefore, the study of social institutions forms an essential component of sociological learning..*

Objectives: *Family, marriage, and kinship are central institutions in society. This course aims to introduce students to these key institutions from a sociological perspective. It also seeks to engage learners with contemporary academic discussions, particularly those focusing on the transformation and changing nature of social institutions.*

Unit – I: Introduction to Social Institutions

- 1.1 Meaning and characteristics of social institutions
- 1.2 Importance of social institutions in society
- 1.3 Relationship between individual and institutions
- 1.4 Types of social institutions

Unit – II: Family

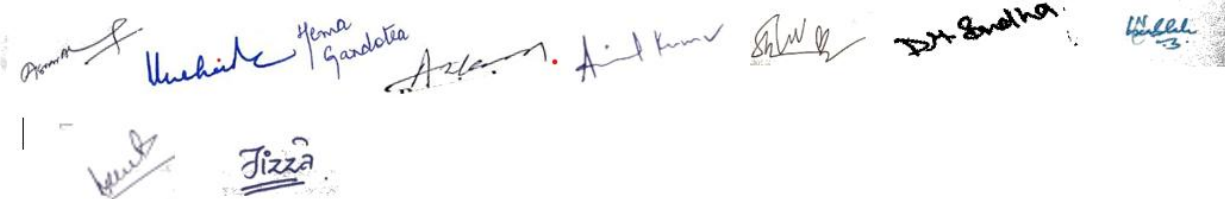
- 2.1 Meaning, features and functions of family
- 2.2 Types of Family
- 2.3 Changing patterns of Family
- 2.4 Contemporary issues in Family

Unit – III: Marriage and Kinship

- 3.1 Marriage: Meaning, types and functions
- 3.2 Forms of marriage
- 3.3 Kinship: Meaning and types
- 3.4 Kinship Usage

Unit – IV: Religion and Social Change

- 4.1 Religion: Meaning and functions
- 4.2 Forms of religion
- 4.3 Religion and social change
- 4.4 Secularization



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Tutorials

Course Code: - UMISOTT-231

Maximum Marks: - 50

External: 25

Internal: 25(10 Test, Attendance 05, Project 05. Presentation/Viva 05)

Credits: 02

Contact hours:-30

Course Outcomes: Upon successful completion of the tutorials, students will be able to:

- Explain the changing nature of family as a social institution and analyse the factors contributing to its transformation in contemporary society.
- Examine the diversity of marriage rituals and practices and evaluate their social and cultural significance.
- Analyse the changing belief systems in modern society and assess their influence on social values and behaviour.
- Interpret shrine culture from a sociological perspective by understanding its role in fostering social cohesion, cultural identity, and inter-community relations.

Unit-V. Changing Institution of Family and Marriage

5.1. Family in Transition

5.2 Marriage Rituals and Practices

Unit-VI. Religion and Society

6.1 Changing Belief System

6.2 Sociological understanding of Shrine Culture

References

- ❖ Barnes, J. A. (1971). *Three Styles in the Study of Kinship*. London: Tavistock.
- ❖ Carsten, Janet. (2000). *Cultures of Relatedness: New Approaches to the Study of Kinship*. Cambridge: Cambridge University Press.
- ❖ Dube, Leela. (1974). *Sociology of Kinship: An Analytical Survey of Literature*. Bombay: Popular Prakashan.
- ❖ Engels, F. (1948). *The Origin of the Family, Private Property and the State*. Moscow: Progress Publishers.
- ❖ Fortes, M. (1970). *Time and Social Structure and Other Essays*. London: Athlone Press.
- ❖ Fox, Robin. (1967). *Kinship and Marriage: An Anthropological Perspective*. Harmondsworth: Penguin Books Ltd.
- ❖ Goody, Jack (ed.). (1958). *The Developmental Cycle in Domestic Groups*. Cambridge: Cambridge University Press.
- ❖ Goody, Jack (ed.). (1971). *Kinship*. Harmondsworth: Penguin Books Ltd.
- ❖ *International Encyclopedia of the Social Sciences*. (1968). New York: Macmillan and Free Press.
- ❖ Uberoi, Patricia (ed.). (1993). *Family, Kinship and Marriage in India*. New Delhi: Oxford University Press.

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Method of Evaluation

A. Internal Assessment – 20 Marks

- Attendance – 05 marks
- Internal Assessment Test – 15 marks

Scheme for award of marks for attendance:

- a. Attendance of 75–80 % = 01 Marks
- b. Attendance of 81–85 % = 02 Marks
- c. Attendance of 86–90 % = 03 Marks
- d. Attendance of 91–95 % = 04 Marks
- e. Attendance of 96–100 % = 05 Marks

Pattern of Internal Test (1.5 Hour):

- Section A: 2 out of 3 questions × 2 marks (30 words each)
- Section B: 2 out of 3 questions × 3 marks (50 words each)
- Section C: 1 out of 2 questions × 5 marks (100 words)

B. End Semester Examination – 80 Marks Time Allowed: 3 Hours

- **Section A:** 5 questions × 3 marks (100–120 words each, compulsory) = 15 marks
- **Section B:** 5 questions × 7 marks (200–250 words each, compulsory) = 35 marks
- **Section C:** 2 questions out of 4 questions selecting one from each unit × 15 marks (400 words each) = 30 marks

C. Tutorials – 50 Marks

Internal Assessment – 25 Marks

- Internal Test – 10 marks
- Attendance – 05 marks
- Project Work – 05 marks
- Presentation/Viva Voce – 05 marks

External Assessment – 25 Marks

- File/ Presentation – 15 marks
- Viva – 10 marks

Note:-The External Examiner shall be appointed by the Principal on the recommendation of the Head of the Department (HoD) of the concerned department.



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Department of Sociology

Four-Year Undergraduate Programme (FYUGP) SOCIOLOGY

Detailed Syllabus for the Examination to be held in Dec. 2026, 2027 & 2028

Course Type: - Multidisciplinary (MD)

Course Code: - UMDSOTH-241

Title: - Introduction to Sociology

Credits: - 03

Contact hours: - 45hrs

Maximum marks: - 75

External: 60

Internal: - 15

Course Description: - *This course carries 03 credits, with one credit allocated to each unit, the course is designed to introduce learners to the fundamental concepts of Sociology of sanitation. In addition, it seeks to familiarize students with its key ideas, themes, and areas of concern.*

Objectives: - *The course aims to:*

- *To examine the social dimensions of sanitation and processes of social organization*
- *To understand the interrelationship between society and sanitation*
- *To analyze the role of the public in maintaining sanitation*

Unit 1. Introduction

- 1.1. Nature, subject matter of Sociology of sanitation
- 1.2 Origin of Sociology of sanitation
- 1.3 Importance and aims of Sociology of sanitation

Unit 2. Health and Sanitation

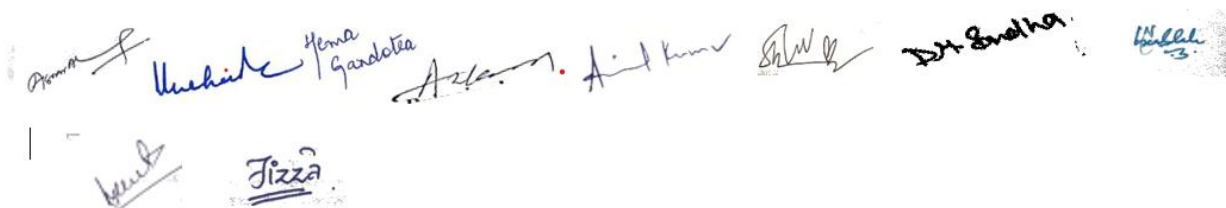
- 1.1 Social Aspects of Health and Illness
- 1.2 Social construction of Sanitation
- 1.3 Scavenging Castes and Social Deprivation

Unit 3. Sanitation policies in India

- 1.1 Swatch Bharat Abhiyan
- 1.2 Sulabh Sanitation Movement
- 1.3 Sanitation and Law

References

- ❖ Mohmad Akram : Sociology of Sanitation, Kalpaz Publication, Delhi.
- ❖ Rechar Pyais: Sociology of Sanitation, Kalpaz Publication, Delhi.
- ❖ Chatterjee, Meera. 1988. Implementing Health Policy, New Delhi: Manohar Publications.
- ❖ Dalal, Ajit, Ray Shubha, 2005. (Ed). Social Dimensions of Health, Rawat. Gupta,
- ❖ Giri Raj (ed.). 1981. The Social and Cultural Context of Medicine in India, New Delhi: Vikas Publishing House.
- ❖ Jha, Hetukar. 2015. Sanitation in India. Delhi: Gyan Books.



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Method of Evaluation

Internal Assessment

- Attendance – **05 marks**
- Internal Assessment Test – **10 marks**

A. Pattern of Internal Assessment Test (1.5 hrs.)

Pattern of Internal Test (1.5 Hour):

- Section A: Attempt 2 questions of 2.5 marks out of four ($2 \times 2.5 = 5$ marks)
- Section B: Attempt 1 question of 5 marks out of two ($1 \times 5 = 5$ marks)

B Pattern of External End-Semester Examination of 60 marks: Time Allowed: 3 Hours

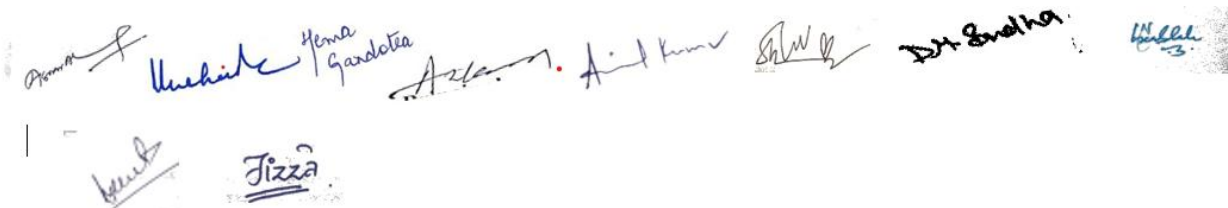
a. The Paper shall comprise of two Sections:

SECTION-A (Short Answer Type Questions)

1. 04 questions (all are compulsory) having one Question from each Unit of 03 marks.
 $4 \times 3 = 12$ marks

SECTION-B (Long Answer Type Questions)

1. Total 08 questions having 02 Questions from each unit of 12 marks.
2. Attempt any one Question from each Unit. **$4 \times 12 = 48$ marks**



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Department of Sociology

Four-Year Undergraduate Programme (FYUGP) SOCIOLOGY

Detailed Syllabus for the Examination to be held in Dec. 2026, 2027 & 2028

Course Type: - Skill Enhancement (SE)

Course Code: - USESOTH-251

Title: - Research Methodology-II

Credits: - 03

Contact hours: - 75hrs

Maximum marks: - 75

External: 40 Internal: - 35

Course Description:

This semester focuses on **methods and techniques of data collection**, including tools such as questionnaires and sampling strategies. It also introduces students to **data processing and basic statistical analysis**, enabling them to handle empirical data effectively.

Course Objectives:

- To provide knowledge of data collection methods
- To develop skills in sampling and research tools
- To introduce basic data processing and analysis

Unit-1: Methods of Data Collection

1.1 Primary and Secondary Data

1.2 Observation Method

1.3 Interview Method

Unit-2: Tools and Techniques

2.1 Questionnaire and Schedule

2.2 Case Study Method

2.3 Sampling: Meaning and Types

Unit-3: Data Processing and Analysis

3.1 Editing, Coding and Classification

3.2 Tabulation and Data Presentation

3.3 Basic Statistics (Mean, Median, Mode)

Tutorial/Practical (2 Credits):

- Designing questionnaire/schedule
- Conducting small field survey
- Basic data tabulation and interpretation

References:

- Bryman, Alan. *Social Research Methods*
- Gupta, S.P. *Statistical Methods*
- Kothari, C.R. *Research Methodology*
- Kumar, Ranjit. *Research Methodology*
- Goode & Hatt. *Methods in Social Research*
- Ahuja, R. (2001). *Research methods*. Rawat Publications.
- Babbie, E. (2021). *The practice of social research* (15th ed.). Cengage Learning.

Method of Evaluation

Total Marks: 75

- **External Examination:** 40 Marks
- **Internal Assessment:** 35 Marks

A. Internal Assessment – 35 Marks

Distribution of Marks:

- **Internal Test:** 15 Marks
- **Attendance:** 05 Marks
- **Project Work/ Assignment:** 10 Marks
- **Presentation/ Viva Voce:** 05 Marks

Pattern of Internal Test (15 Marks) Time Allowed: 1 Hour

- **Section A:** 3 questions × 2 marks (*Short answers – 30 words*) = **6 marks**
- **Section B:** 3 questions × 3 marks (*Medium answers – 50 words*) = **9 marks**

B. External Examination – 40 Marks Time Allowed: 2 Hours

Question Paper Pattern:

- **Section A:** 5 questions × 2 marks (*Short answer, compulsory*) = **10 marks**
- **Section B:** 3 questions × 5 marks (*Attempt any 2*) = **10 marks**
- **Section C:** 3 questions × 10 marks (*Attempt any 2*) = **20 marks**

